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Ms. Lalitha Naidu Injeti,
Principal, AWS Hyderabad

Cutting-edge curriculum

"Learning should be engaging. Testing should not be the be all and end all. All students should have a broad curriculum that includes the arts and enrichment. Students should have opportunities to work in teams and engage in project-based learning. And student and family well-being should be front and center." Randi Weingarten

While reading this quote I felt that in this edition of *Ambitimes*, let me write about our very powerful and all purposeful Cambridge Curriculum.

The progression in the process of delivery of any curriculum is based on the six steps of Blooms taxonomy, which are: Knowledge, Understanding, Application, Analysis, Evaluation and Creation. While the first two are lower order thinking skills, testing only the memory. The rest are essential for developing higher order thinking skills.

Most Boards and curricula stop at knowledge and understanding and maybe a little of application. Cambridge Board takes the students to the higher levels of application, analysis, evaluation and creation. This is what gives this curriculum the cutting edge advantage.

For example a unit in English on story writing for a grade 2 student has 11 sub units and each of it is gearing up for the ultimate aim to enable student to write story on their own.

In addition to just the academic subjects Cambridge also gives a beautiful, meaningful and purposeful curriculum for art and design, music, computers, physical and social education. This is one curricula which moulds the entire personality of an individual making them sensitive to fellow beings, other creatures and to the flora and fauna and the environment.

Ms Sudha. P. Sridevi,
Principal, AWS Vijaywada

A Leap of faith...

Should we take a leap of faith or not?

The 22nd century expects the 4C's from its learners and teachers: Communication, Creativity, Critical Thinking, and Collaboration. Let's start with communication. People who can network and people who can transfer ideas are the successful ones in today's world. Creativity is 'out of the box 'or new terminology of' thinking without a box 'builds creativity. Critical thinking is, of course, linked with problem solving, and collaboration works with teams. Leadership is now not a position but a skill to adapt to and sustain in the 22nd century. Are we future-ready? What is the one quality that will help you walk in the limelight of this century? Well! Let's think. A leader should possess the ability to lead and take decisions, so the leader should be a risk-taker. Are you a risk-taker? Now, reverse engineer the qualities that we have discussed above. Risk-taking is considered an essential skill to move forward. The confidence and conviction of such a risk-taking idea help build a future not only for the individual, but also for the entire group for which the individual works. A leap of faith is such a risk-taking process that involves both confidence and conviction in achieving what we believe in. As students, you are now evolving. Believe in yourself and design a path that will take you higher. This leap of faith will take you higher and take you places.

Ms Mary Gomes,
Head of School, Ambitus Kinder World

Confidence in young learners will always keep them going in every situation, be it uphill or downhill. Every parent strongly desires their child to grow up to become a strong and confident individual. Encouraging them to do better every day and motivating them to participate in daily activities helps them trust their capabilities, ultimately hoisting the flag of confidence deep in them. Confident child is inherent and are ready to take on any task positively, while others have a hard time acquiring this much-needed trait. We all have been at a loss of confidence at some point in our lives – be it our first time on stage or learning to drive a car. Your young one may feel unconfident at times but you should never let them accept this as something permanent. Confidence can be acquired at any stage of life!

It is paramount to teach decision making skills to instill confidence in children from their inception years itself. It is often seen that when kids constantly compare their performance with that of their peers, they struggle to act confidently however the forget to introspect their latent potential. As a community, we should guide them to not lose their confidence by competing with others. Rather, they should work towards being a better version of themselves, every day.

Kids are highly influenced by the ways in which their parents act or behave. As a parent you should carry out your daily tasks confidently and be the best role model for them, this acts like a major source of encouragement for your kid to be confident just like you!

Let's focus on growing confident learners.

The Educational Tour

During Dussehra holidays, students of Ambitus World School, Hyderabad and Vijayawada campuses went on a 5-day Study Tour, organized by the school. The trip was awesome, it was comfortable to travel and everyone enjoyed it. The trip covered the places Delhi-Agra-Amritsar. We also visited the 'Wagah border'.

First, we went to Delhi and freshened up at a hotel, and drove to Agra. On the way, we visited the 'Elephant rescue center' where elephants were rescued from all around the world. We got to know a lot about how people tame, teach and behave with elephants harshly.

The next day we went to 'Taj Mahal' at the time of sunrise, built by the Mughal Emperor Shah Jahan in memory of her wife 'Mumtaz'. The view was extraordinary. We got a chance to see the beautiful architecture and got to know the history and the special coral drawings present on the marble. We then visited 'Agra fort' and 'Fatehpur Sikri'. The architecture made us spellbound and speechless. At night we all had a DJ party which was fun.



The next day we drove back to Delhi and visited the 'Akshardham temple'. The temple has beautiful gardens and exotic architecture. All of us were thrilled to see the size of the temple area and its huge statues. We then continued on our journey to the railway station to our next stop 'Amritsar'. After boarding the train, we enjoyed ourselves by talking to our friends and playing various little games and had lunch at the 'Andhrabhavan'.

The next day, in the morning we went to the partition museum followed by the 'Jallianwala bagh' and the historic temple covered with gold and surrounded by water. The Partition Museum had a very special meaning as we were able to learn what our history went through. It showed the traumatizing experience that India went through in the war against Pakistan to achieve the partition. We then went to Jallainwala Bagh, where we saw a short documentary of the cold memorial about the standoff against Pakistan. After visiting the Museum and Jallainwala Bagh, we finally made our way to the Golden Temple. The view of the Temple was breath-taking and exhaling. Although the wait and the line was exhausting, the wait was worth the magnificent interior design. We ate lunch at the largest community kitchen in the world which is called 'Langar'. Later we visited the outstanding 'Wagah Border', where we saw the show of army officers followed by the lowering of flags of India and Pakistan. That place was full of positive vibes and there was just patriotism flying in the air!! We couldn't stop shouting for our motherland which has provided us with shelter and many other valuable things. Kudos to the soldiers who sacrifice their lives for the betterment of our nation and our lives.



The next day in the early morning we boarded the train to Delhi to visit Rashtrapati Bhavan. We learned a lot about the history of India and how all the fundamentals of the nation today came into existence. We watched a movie about Gandhiji and walked with him. Not really, just Virtual Reality. But, that was too good to forget. Then we drove past the India gate and parliament and went to the airport to board the flight to Hyderabad.



We had a joyful and pleasant Trip. Keeping all this aside, I think this trip helped me build many more relationships with people and helped me make new friends. It strengthened our great bonds. The moments of togetherness and friendship were so magical and the funny memories we had were so priceless. It is something. A special thanks to the teachers, guides, and friends for making this trip very happy, memorable and forever sweetly priceless.

- Children of Grades 8 Alpha, 8 Beta & 8 Delta

Jaunt In October

Vacations without COVID offer you stress-free vacation. During Dussehra, we at Ambitus Vijayawada leaped at the chance to go on an educational tour to Delhi, Agra, and Amritsar. We gathered at our school, took a bus to Hyderabad, and then a flight to Delhi. The trip was made more dynamic by a group of 40 pupils. The Elephant Conservation and Care Centre in Agra emphasised the care and compassion that the centre gives for the elephants as well as the maintenance of their habitat. For us, this was an eye-opening experience. Our excursion transformed into a very amazing experience when we saw the Taj Mahal. When compared to what our history books teach us, the monument's beauty was exceptional. Our next destination was Agra Fort, which enhanced our knowledge of the Mughals. Fatehpur Sikri was the other historical site that we visited. We ate lunch at the well-known Andhra Bhavan.

The second day of our vacation was spent in the Akshardham temple, while the rest was spent travelling to Amritsar. The train ride itself became noteworthy as the singers competed with songs in a variety of languages. The next day, we visited Jallianwala Bagh in Amritsar, the gateway to Indian independence. We feel sorry by the people's suffering as they confronted



the British fire shots. The Golden Temple quickly became one of Amritsar's highlights, and sampling the temple's real Langar house was a treat. Museums commemorating the partition helped us comprehend people's long-lasting sadness. Patriotism peaked among our classmates at the Wagah border. We saw 'Beating the Retreat,' and the nostalgia kept us on our toes the entire time. When we returned to Delhi, we went to the Rashtrapati Bhavan Museum and learned about many things on display. Souvenir shopping in the capital provided us with a lasting reminder of what we had experienced. It was an unforgettable and spectacular experience.

- Haasini Akkineni, Grade 9 AWS VJA

CEY CORNER

Celebrating World Gratitude Day: - A day to pay gratitude to the GREEN environment around us

CEY celebrated world gratitude day by taking the children on an adventurous and fun-filled field trip. A trip to the farm, amidst the green paddy fields, talking to the farmers and caressing the animals of the farm. Children loved the greenery around them and were astonished by the beauty of nature. They were able to build a friendly relationship with the little calf around but also were moved by the strong smell of the manure. Kids were seen singing slogans around the school pleading to save water and plant more trees. The fun-filled trip could keep a long-lasting impression of loving and caring for the plants. Children learned the meaning of a new vocabulary "gratitude" in a purposeful manner. Students were dressed in green color attire. Thank you to our Mother Earth...



Experiential Learning

Experiential learning is the practice of learning through doing. It encourages the student to have first-hand experiences with the materials, rather than learning through textbook or lecture. The main steps of experiential learning are: experiencing, observing, analysing, and experimenting. Our children sowed tomato seeds in the soil and added water to it. What do you think would have happened next? The surprise on our tiny tots face of life emerging from the little seed, gave a million smiles on our faces. This achievement is wholesome for me as a teacher and for my little ones as they experience the different stages of plant growth, I believe that I have sown a seed of learning that will become a plant.



- Sailaja, CEY Mentor, AWS VJA

Differentiated Learning activities during Numeracy

Differentiated learning and teaching entails all students studying the same content utilising a range of instructional styles. This learning provides learners with more learning opportunities. They accept greater responsibility for their own learning. Students appear to be more involved in their studies, and there are fewer reported discipline issues in classes.



It is the presentation of a curriculum through various teaching methodologies and styles to match the requirements of individual students. It is the method employed when the aim is to guarantee that all students are intellectually developing. Differentiated mathematics learning is crucial because it allows all students in a classroom to realise their full potential. This is accomplished through interesting and relevant learning experiences. Differentiated teaching also refers to education that is tailored to the requirements of each individual learner. Differentiated learning allows

students to use a variety of strategies to demonstrate their knowledge of skills. In Numeracy, students use a variety of diverse learning strategies, such as:

- ❖ Playing with construction blocks
- ❖ Reciting Mathematical Rhymes
- ❖ Recognizing and arranging numbers in sequence

In these images, kids are learning the numbers 1 to 20 in a variety of ways.

- Neela Gosh, CEY Co ordinator, AWS VJA

Classroom Fun

At AKW the young buds are immersed in a language-rich environment essential for developing both receptive and expressive language skills. This includes learning with books, stories, songs, poems, and activities that amuse and delight the young ones making learning fun-filled, they think they are playing and having great time however they have no idea they are growing and learning so many concepts in the simplest way. We believe learning should not be a complex process but interactive that focuses on engaging every child.

On one hand where CEY-1 learners got involved in making an alien using different colors and materials, on the other Cey-2 learners actively participated in block activity and follow the instructions. Children learn in numerous ways sometimes through teacher-led activity, whereas most of the time its peer-based learning. As rightly said, we teach them where to see and allow them to explore what they want to see.

Green Day Celebration

The little buds of AKW learnt about their environment and gained understanding on the plant life. Teachers did a hands-on activity with these young ones and allowed them to germinate plants from seeds. Students enjoyed the experience of mixing the soil, putting the soil in paper cups then later adding the seeds of their choice and watering the seeds everyday observing the plants growing out of the seeds. Some were confused and barged with multiple questions whereas few were overwhelmed with the idea of trees growing from the tiny minuscule seed.

The activity was a frolicsome experience in itself as little ones moved around the plant colors, shapes and size to creating some more over enhancing their learning experience.



ACADEMICS

Term - I Star Meet

Star Meet was conducted here at Ambitus World School during October 2022: After the Dussehra holidays, enthusiastic parents attended the STAR MEET to discuss their children's performance in the Term-I exam. Based on classroom observations, evaluations, and portfolios, parents were notified in advance of their children's growth and academic progress. The parents shared some information about their children, which helped the mentors better understand the students' strengths, needs, behaviours, and learning styles. Mentors and parents talked about obstacles that might be impeding children' learning and progress as well as enrichment or intervention techniques to assist learning. It was an effective meeting for sharing ideas and taking action, as the name implied.

The MUN

The MUN conference is quickly approaching, and the students at Ambitus World School are busy getting ready for a life-altering voyage that will give them the chance to make new friends while enhancing their ability to lead others. Model UN is a worthwhile experience that can encourage children to make a difference in the world and help them get their first job and get into college.



Students are preparing to assume the roles of delegates from various countries and work to resolve difficulties in the real world using the policies and viewpoints of their allocated country in this academic simulation of the United Nations. Students who have signed up for MUN are eager to be assigned a nation to represent. In a distinct committee with a different agenda, each student will represent that nation. The most crucial fact is that M-U-N is F-U-N!

- EVM Secondary

“स्वास्थ्य ही धन है

आम कहावत “स्वास्थ्य ही धन है” का अर्थ बहुत ही साधारण और सरल है। इसका अर्थ है कक हमारा अच्छा स्वास्थ्य ही हमारी वास्तविक दौलत या धन है, जो हमें अच्छा स्वास्थ्य और मन देता है और हमें जीवन की सभी चुनौतियों का सामना करने के ललए सक्षम बनाता है। अच्छा स्वास्थ्य अच्छे शारीरक,मानलसक और सामाजक स्वास्थ्य को बढ़ावा देता है।

आज का हमारा जीवन हर तरह की समस्याओं से तरिा प्रतीत होता है, आज हर कोई जीवन को और अधधक आरामदायक और सुख सु ववधा सम्पन्न बनाने तरा धन कमाने में लगे हु ए हैं। इस तरह की जीवन शैली बन चुकी है कक हम स्वास्थ्य और इसके महत्व को प्रायः भुलाचुके हैं। अतः हमें एक बार करि से प्रारलमक आवश्यकता की जरूरत है।

हमारा स्वास्थ्य ही सच्चा धन है इसके बबना धन दौलत, कारोबार आदद का कोई महत्व नहीं रह जाता है। सवेरे जल्दी उठकर कसरत करना, वक्त पर स्कूल या काम पर जाना, समय पर खाना खाना, सही समय रि लौट आना खेल व तनयलमत कयिा कलापों को सम्पन्न करने पर तनयलमत रूप से ध्यान देना चादहए। व्यजकत का अच्छा स्वास्थ्य उसे जजन्दगी के तनाव से भी दूर रखता है सार ही बार बार बीमार होने तरा दवाइयां खाने से भी तनजात ददलाता है। जब कभी शरीर अस्वस्त्र लगे या ककसी बीमारी की आशं का हो तोतुरत धचककत्सक को ददखाया चादहए क्योकक पहला सुख तो तनरोगी काया ही है।

इसमें कोई दो राय नहीं है कक मनुष्य जीवन के ललए पररवार, धन, जमीन, सपने सभी का बड़ा महत्वपूणथ एवं आवश्यकता होती है। मगर यदद हम शारीरक एवं मानलसक रूप से पूणथ स्वस्त्र नहीं है तो इन सबका कोई महत्व नहीं रह जाता है। इसललए अपने दैतनक जीवन तनवथहन में हम अपनी पहली वरीयता स्वास्थ्य को ही दे तो एक सुखमय जीवन बना सकते हैं।

Literary Truffle - BRAIN POWER

First used in ancient Greece and spread over the entire world. Thanks to the French. First defined in the 1580s. Basically come from the Proto-Indo-European branch of the language family, and one of the prodigies is English. Finding a precise synonym has been exceedingly challenging, although there are some close matches, such as proverbs, colloquialisms, localisms, expressions, etc.

Extreme caution must be used while handling, since even a minor application error might make anything seem ridiculous and cause malaphor. Malaphors are undoubtedly employed with intention to create a humorous impact, yet are absurd and ambiguous.

Associated with a large family that numbers in the tens of thousands, extensively practised, and firmly ingrained, although many people never learn.

IDIOMS & PHRASES



Shakespeare is credited for coining nearly 2000, which are still commonly used today. Here's a little introduction to me; my name is an idiom. I will have a thorough meeting with all of you soon. Peep in here, for the time being.

Unscramble me ...

- 1) evrsmteae
- 2) cotlllmolarhnatl
- 3) rwfngnludcod
- 4) lfeucnefnlr



Do I Know?

- ☞ The bumblebee bat is the world's smallest mammal.
- ☞ The human circulatory system is more than 60,000 miles long.
- ☞ The cornea is one of only two parts of the human body without blood vessels.
- ☞ The Philippines country consists of 7,641 islands.
- ☞ The world's oldest wooden wheel has been around for more than 5,000 years.
- ☞ The strongest muscle in the body is the tongue.
- ☞ The fastest gust of wind ever recorded on Earth was 253 miles per hour.
- ☞ Ants take rest for 8 minutes in 12 hours

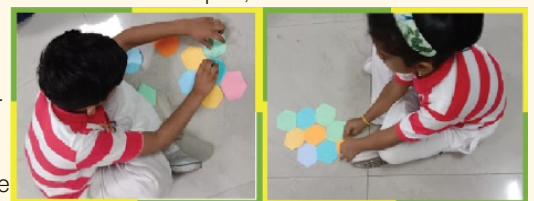
Metaverse: A virtual reality space in which users can interact with a computer-generated environment and other users
 Trichotillomania: a mental disorder that involves recurrent, irresistible urges to pull out hair from your scalp, eyebrows or other areas of your body, despite trying to stop.
 Crowdfunding: getting funding (e.g. for a new business) by asking for contributions from a large number of people, especially from the online community.
 Influencer: a specific type of influencer who focuses on money-related topics

Unscramble me Key

Have you ever wondered what shapes we are all surrounded by?

We are surrounded by shapes. All of the things we see and use have varied shapes. Students in third grade explored and analyzed the shapes that can be created from two or more different shapes. They also looked into the prevalence of 2D shapes in daily life. By employing two or more forms to create new shapes, all of the children became engaged learners.

The children used a hexagonal paper cut form to make a flower. Applying the



knowledge they had learned via the activity, students observed the

symmetry patterns in the basketball court, tennis court, and soccer field at Ambitus World School.

- Rehana, Maths Mentor AWS VJA

Science Lab Activities



Grade 4 learners explaining properties of air



Grade 8 learners
Reactions of metals with water



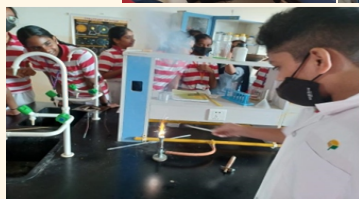
Grade 9 students
Study of experiment and
endothermic reaction



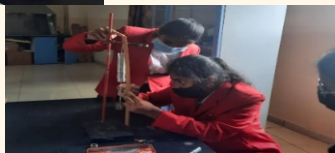
Case study on types of soil and its
components - G5 Learners



Study of the
displacement reaction



SCIENCE(PHYSICS) – LAB ACTIVITIES



According to Dale's Cone of Experience, students remember about 10% of what they read, 20% of what they hear, but 90% of what they do. Learning by doing is the idea that we learn more when we actually "do" the activity .

Hands-on learning brings so many benefits to students, including:

- ☞ It is a more engaging way to learn
- ☞ Leads to increased retention
- ☞ Offers practice in problem-solving and critical thinking
- ☞ Often results in a physical creation

The same mantra is used in teaching Science in Ambitus world School.

Here are few glimpses from one of the physics class wherein we can see few students of grade 9 IGCSE performing a lab practical on "Verification of Hooke's law. In this class, students were divided into groups and provided with the required equipments and instructions to work on investigating the relation between extension produced in a spring and the force applied on it. Students noted down the observations. Based on the same they drew the graph between force and extension produced in the spring and based on this graph they came to a conclusion which proves the Hooke's law.

By investigating on their own ,students will be able to derive the conclusion independently which will help them understand the law better and retain it for a longer period of time. But why students were asked to work in groups ,not individually?This will help the student to develop collaborative skills. Collaboration is a pillar of most active learning approaches. This will also help the low performers to take some guidance from those who are high achievers and work with more confidence.

Students who are actively learning are actively engaged. By researching a concept, they are processing ideas and forging deeper understanding. This also Improves critical thinking and fosters real problem solving skills.

Particle model of the matter

While explaining to learners of grade 3 that everything is made from 'particles' - which are the tiny things that are too small to be seen with our eyes, the learners are given a chance to have hands-on experience making small particles with chapati dough or modelling clay. They are instructed to arrange these balls according to the particle model of Solids, liquids and gases.



All the learners have engaged actively in the activity which enables them to understand that the solids have a fixed shape whereas liquids take the shape of a container and the particles of the gases are scattered. They were able to explain the particle arrangement and were able to evaluate their peers' work on the same.

Class Activities

Show and tell is often the first opportunity for young children to speak in front of a small group. When students reach the primary level, kids will have the opportunity to participate in show and tell. This helps individuals gain confidence when speaking in front of a group of people or in public.



It is an excellent start to public speaking since children are frequently

given the option of speaking on a topic they are knowledgeable about and are interested in. Speaking about something you enjoy makes you appreciate it even more! It even aids in the development of their communication skills!

In order to explain to their peers what their favourite object is and why it is so close to them, grade one students brought in the things they like to collect and are very close to them for a show and tell event. Few of the students brought various currencies from India and the United States and displayed them for their buddies. A few people brought various pebbles, shells, dolls, cars, etc. The children thoroughly loved participating in this activity, which allowed them to share their favourite items with their classmates. All of the children's brought-in items were then put on display on the table so that everyone could see the children's collection. The toddlers enjoyed themselves, and I was impressed by how effectively they articulated their favourite collection. As a result, teaching youngsters how to speak in public and supporting them in overcoming stage fright can help them acquire self-confidence.

- Maryann, Grade 1 Alpha, AWS VJA

Making shadows by Grade 2 learners

Learning by doing is always fun. Grade 2 Violet were exploring shadows by making their shadow puppets and creating a story of their own. A butterfly, a rabbit, a snail, a house, a star, a deer, a dog and eagle learners made up different puppets and show cased their creativity and also made up their own stories using the different characters and objects. Learners especially the kinesthetic learners enjoyed the activity. The learner's literacy skills are also checked when they tried to build a story of their own.



- Ms. Suvarna, HRT

Get Set Go for Shades

Shades is an integral part of Ambitus's academic calendar. It is an occasion of celebration and felicitation when students not only showcase wonderful performances but also the skills that they learn throughout the year. It is this time of the year that the school bubbles with pure joy and liveliness. Each and every learner feels a subtle thrill of excitement just realizing that Shades is around the corner. The props and costumes add color to the celebrations with the synchronized dance movements of our talented students to the foot-tapping music. Shades being the most happening event of the year, no stone is left unturned to make sure that it's worth the wait.

- Ms. Shoma, HRT

Stream lab Orientation for Parents on 15th Oct

Technology is an integral part of every student's education in today's classroom. The use of technology in the classroom is a privilege and that privilege is using ICT 360. It is very much essential to equip students with 21st century skills (Creative thinking, critical thinking, collaboration and communication) for the digital future. ICT 360 as a subject is using advanced technology and working with projects & design based learning. To understand the same, parents of grades 3 to 8 had an

orientation session on understanding STEAM/ICT 360 as a subject. This orientation has provided the required information regarding the offerings and benefits of ICT360 to the learners.

- Ms. Chaitanya ICT Facilitator

BEYOND ACADEMICS

What light represents for me

For me, in my life, light represents everything beautiful about life; everything we live for. Because without light, we are absolutely nothing; we wouldn't even exist at all. Without any light, figuratively and literally, we couldn't live. Light is, by far, the most important aspect of life and the world.

In a literal sense, we wouldn't exist, as light is necessary for the process of photosynthesis, which is used by plants in order to make food. And without food, everything is doomed and will perish. In my opinion, light as well as the sun, are things to look for, especially in the most desperate and dangerous of all situations.

I see light as the physical manifestation, the true form, of hope: because no matter what, even in the gravest of scenarios, hope resonates with us, and our hearts. Just like the festival of Diwali does. They both spread an air of positivity. When we see a light in the dark, the sinking feeling inside us, triggered by fear is destroyed and replaced by wonder, Hope as well as light abolishes fear.

For me, a light in the dark, untouched and thriving, represents exactly what Diwali does: the victory of good over evil, hope over darkness, and optimism over pessimism. Just like the story of the Ramayana. Whenever I look at a light, a feeling of burden is lifted from me, and I feel happy; especially in times of tension and pressure. Thus, for me, light also represents freedom, being uncaged, and a new beginning. Light represents the burning passion as well as the desire to be free, but only the good in them. None of the bad, like greed and jealousy, leads to stronger, worse emotions.

Light, for me, is completely pure and unyielding. Just like good and justice, light and hope as a whole, never, unlike darkness, lead the misguided to a cursed path. They are all pure and never seek to rule, only to support and help.

Overall, light is an incredible phenomenon; something incredible, just like Diwali. It is truly beautiful, can never do wrong, and only seeks to be a sign against darkness.

- Abhilash M, Grade 8 Alpha

Fall's Farewell

The tangerine leaves of the maple tree turn to frost.

Frozen in time, while they tarry forever.

It's a shame their days of flailing, twirling, and dancing without uttering a sound have come to an end.

They have lived their best lives, knowing they won't be here for long. And it appears to be that the citrons have ripened to a bright, vibrant yellow.

A sign that the snowdrop season has passed.

But worry not, soon will approach spring and

The leaves of the maple tree will have reverted to their original green.

The phalanx of primroses will glimmer and

The backyard birds begin to sing.

- Thejaswi A, Grade 8 Beta

The fun-filled festival

Dussehra- the triumph of good over evil, and the festival of reverence, it is

a really important festival in Indian culture, as it not only celebrates the victory of lord Rama over Ravana , but also celebrates the triumph of goddess Durga over Mahishasura-It is also known as Vijaya Dasami.

The festival is of 9 days, with each day being dedicated to one avatar of goddess Durga. The reason for it being 9 days is that the battle between the demon Mahishasur and goddess Durga took place for 9 whole days. On the 10th day, the goddess slayed Mahishasur and won the battle- the 10th day is known as Vijaya Dasami.

Just after completing their exams, the students of Ambitus World School were given their Dusshera break, in which they kicked back, relaxed and enjoyed the well-deserved break after a series of examinations – they spent time with their families, and made the best out of their time.

Meanwhile, the students who signed up for the study tour were in for a feast- They enjoyed a five day trip across Delhi, Agra, and Amritsar- They even witnessed the Taj mahal from up close! It is a majestic sight which they will never forget.

This Dusshera vacation is something we can never forget- the memories made by us with our parents or the places we visited will stay with us, forever as sweet memorable moments.

- Advait, Grade 8 Alpha

Light ! Sound! Action! - Happy Diwali

Diwali is a festival that is observed all over India and has its own traditions and history. Even in today's society, the celebration retains a deep-rooted cultural significance and worth. The expectation of each day's cycle during which our lives unfold is the triumph of good over evil. Diwali was observed at Ambitus Vijayawada on October 21. Primary and middle school students performed a dance about the value of lights in our lives. For many pupils, the lighting of the crackers signalled the beginning of Diwali. The Kindergarten pupils used a colouring exercise to send greetings to the parents as part of the class activity. A caution on how to celebrate Diwali was also given by the school principal. For remembering and practising, the safety precautions were reiterated.



- G. Santhosh Lakshmi, CEY Mentor AWS VJA

Diwali Creativity At is Peak

To mark the importance of the festival of lights, various competitions under the CCA wing were conducted. While The primary children decorated different diyas, the secondary students made various styles of lanterns by bringing out their creativity.



DIWALI CELEBRATIONS @AKW

Diwali, or Deepawali, is India's one of the biggest and most prominent celebration. The festival gets its name from the row(avail)of clay lamps (Deepa) that Indians light outside their homes to symbolize the triumph of inner awakening over the spiritual darkness. Hindus interpret the Diwali story based upon where they live, at AKW we made sure the young learners were illuminated with all these stories.

On this joyous occasion, the young learners celebrated Diwali with their peers and teachers. The program started with the children, by turn, speaking a few lines about the festival, sharing information on when and why it is celebrated focusing their attention on green and safe Diwali celebration. They also pointed out the impact of fire crackers on the health of animals and birds around us. They witnessed the harmful effects of fire crackers that hurt our environment through a short film. The young ones demonstrated how to celebrate Diwali in an eco-friendly manner by lighting clay Diya's, hanging colorful paper lanterns, decorating the home and creating pretty rangolis.

Students were dressed up in ethnic attire and took a pledge to say NO to crackers and NO to pollution. The young ones of CEY-1 competed with each other in painting the clay Diya's whereas CEY-3 learners were keener on creating handcrafted Diya's with glass bangles. CEY-2 learners happily made Kandel or handmade paper lanterns. The celebration winded up with little ones swaying on the beats of the song " Mere, tumhare, sab ke liye -Happy Diwali".

It was a cheerful and pleasant morning with learning achieved in a fun way...namely, 'edutainment'.



Global Handwash Day

COVID has created an immense understanding about the importance of hand wash. But, do we know how to go about doing it?

Every year on October 15th, a World Handwashing Day awareness campaign is organised. World Handwashing Day is an opportunity for everyone to learn how to completely wash your hands in order to preserve hygiene, as well as to reinforce the importance of keeping their hands clean. Rainbow Hospitals doctors educated our the kids on the procedure for handwash.

Rub your palm

Cross your fingers

Rotate each finger

Back and front

Palm to wrist

They discussed the benefits of washing hands properly to preserve cleanliness in their presentation. Finally, all of the students at Ambitus Vijayawada acknowledged the significance of World Handwashing Day.

Adolescents! Caution and Care

Dr. Sukeerthi, a gynaecologist, spoke about adolescent health and care on October 22nd at AWS VJA. She emphasised the significance of

preserving balance in one's physical, mental, social, and familial well-being. She commented that the current generation is obsessed with using devices, becoming addicted to them, and losing out on valuable physical activity in the process. She claimed that this leads to obesity, which is the main factor in stress, bullying, and acne. Peer pressure was emphasised, and she distinguished between positive, neutral, and negative pressure. She underlined that the students shouldn't be afraid to refuse requests that don't serve their interests. She spoke with the girls in a separate session to allay their concerns about feminine hygiene.



- HariPriya Kunuku, Student of Grade 9 Alpha, AWS VJA

वह जो एक पेड़ लगाता है। एक आशा रखता है।

'Vriksh Lagao, Desh Bachao' is a phrase used to protect trees. Everyone is aware of how important trees are to our daily life. The grade 4 kids were inspired to plant a seedling on the school grounds by the Hindi mentors of AWS VJA. In order to demonstrate their commitment to the environment, the students who took part in the project pledged to care for the plants and donate one on their birthdays. Thus, through this engaging exercise, the mentors were able to instill a sense of accountability.



- HariPriya Kunuku, Student of Grade 9 Alpha, AWS VJA

Awards and Achievements

Achievement in sports

We are pleased to share that students brought laurels to the school by winning medals in various events. The school appreciates the efforts of all students and the Physical department faculty. Students bagged top positions in various sports organized by SFA (SPORTS FOR ALL)

SKATING	ATHLETICS	CHESS	SOCCER	INTER DISTRICT TAEKWANDO TOURNAMEN
U-14 Vaibhav Ronald secured 2nd place 500Mts Race & 3rd place in 1000Mts Race. U - 11 Manogna Merlyn secured 2nd place 500Mts & 3rd place in 200mts.	U-16 Nithya has cleared rounds in prelims in 100mts Race.	U - 14 Shanthan has cleared 5 rounds in chess out of 9 matches. Adhrith had cleared 5 rounds in chess out of 9 matches.	U - 14 Soccer cleared the 1st round in soccer against Blue Blocks Complete Shoot with a lead of 3 goals.	held at BHEL Taruni 7CBSE Participated Id-14 Category in Taekwando and secured 1st place Guneeth 6A Participated Id-12 Category in Taekwando and secured 3rd place



Creative Young Artist of Ambitus - Master Yajvin (5 Beta)

Vrooming into the state meet...

Students proved their mettle through their stupendous performance in the state selection for age groups of 5 to 7 & 7 to 9, under the able guidance of our skating coach Mr Roshan.

Adding one more jewel in the bounty of achievements, Rudhir Galla clinched two gold medals in variants of 01 lap and 1000 mts., and Rhea Kagithala clinched the silver medal in the variation of 01 lap. The school Management and Principal Ms Sudha P Sridevi congratulated the winners, their parents, and teachers for this glorious achievement.

The selected students will be participating in the state meet to be held from 27th October 2022 to 01st November, 2022 in Visakhapatnam.



The Shooting Stars of AWS VJA

Students from AWS VJA once again demonstrated why they would be India's next sports icons. The South Zone 10 Metres Air Rifle Shooting Competition was recently held at the Tiruchirapalli Shooting Club, by the Government of TamilNadu, from September 19th to September 23rd. Abhiram Vennam, Bhavesh, and Revanth, all in grade 7, took part. The contestants each received scores of 342 out of 400, 343 out of 400, and 359 out of 400. These shooters will compete in the Nationals, which will be held in November, on behalf of the South Zone. The honorees were praised by the administration and the principal.

Participation:

At Indira Gandhi Municipal Stadium, the Krishna District Athletic Championship took place on October 12, 2022. Eighth graders competed in the shot put and the 600-metre run.



Student Corner

Rules of the Game

"You have to learn the rules of the game. And then you have to play better than anyone else." – Albert Einstein

I was inspired by the quote which made me show interest in competitive exams. SOF (Science Olympiad Foundation) is one of the competitive exams that I like to write every year. SOF is a non-profit organization dedicated to science and education. It gives students additional knowledge and thus builds their intellect. Olympiads are a very competitive environment from which you can learn a lot. I am going to list a few advantages to show how helpful are Olympiads.

- It helps them to understand deep knowledge about subjects and sharpens their mind for aptitude and competitive exams.
- International Olympiads help students to solve complex problems in no time.
- One can strengthen the fundamentals of subjects like Math, English, and Science, which not only help in cracking Olympiads but also help in getting good scores in school-based exams.
- Appearing for Olympiads gives self-confidence to students and helps them work hard to achieve their goals.
- Subjects become interesting to learn when students challenge themselves to come out of their comfort zone and have the desire to learn more and master themselves.
- Olympiads give motivation to students to push themselves forward and do brainstorming.

Personality: While preparing for the Olympiad exam, you gain in perseverance and self-discipline with a lot of patience & smart work.

Communication & Intercultural skills: When you participate in the Olympiad exam, you interact with students from other schools (while writing the level 2 exam). It is a very unique experience in which you learn a lot about how to communicate to respect others.

Do you ever want to go to Stanford, Harvard, or any of these ivy-level universities from India? Olympiads are one of the methods to get there. They show you passion, dedication, and most importantly your expertise in your subject by letting you perform in Olympiads. I believe that competitive exam makes one strive to be better, and it heightens your sense of determination. When preparing for the most important examination of your life, which may be competitive, a driving force needed at this time is motivation.

- Vineet Sahoo, Grade VII Alpha

FIRE and ICE

ग़ि ग़ नूँ इ ग़	ई प ओ ण्
The word is ready to spread that, The world is already burning, Secrecy is unravelled, The travel is the final journey, I'm looking everybody in their eyes, and they're shooting looks back at me, Like I tell what truth is, But they're gonna think I'm mad and it's nothing And I got a feeling, it's sadly something, Something.. Something...	I lied on fresh grass, And looked at the sky As butterflies fly by I rested my head And thought about The things which make me smile Sunshine always makes Me smile The world so warm and bright Thank you summer For your sunshine.
Something you won't realise, 'les you're burnt by the fire and there's blood in eyes, Cause it's about time, The time speaking truth considered a crime, That time that the info of ending, Will just be considered weak influencing, And after that, if you have a life, If you get the words, the world wouldn't criticize Being precise, you have rights, It's the night, You not gon die You gon get backfired, shot, backstabbed,	By Dedeepya Pragada Grade 6 Alpha बक़ बक़ ड़ ड़ You gon get back -fired, shot, backstabbed, Hit a little harder than the brain freeze or the frost bite. All heights, crossed And you are still wondering where your choice lies!? A life lesson the life's lesson if you survive The Fire...and The Ice.

- Soham Saxena AWS VJA

Knight in the shining armour.

You can't just limit art to paper. The word "art" itself has numerous connotations. Others use it as a way to let go of their suffering, while yet others use it as a means of self-expression. Still others use it as the source of their consuming passion. The lovely hues and breathtaking scenery calm the mind's agility. Art is an expression because it makes one's sentiments surge within. It's a device that allows you to feel reality while enclosing it in a bubble.



Everyone who appreciates it heals; the world views it as therapy. It's something to which one becomes dependent. To find a new self, try using your own magic in the arts. You never know—you could like it!

- Haripriya Kunuku, Grade 9 Alpha AWS VJA

Teachers Corner

Education in a Post Covid World

We are elated to announce that one of our facilitators article is selected by VIVA EDUCATION in top 50 entries. Ms. Safa Nousheen Khan is one of our passionate and competent facilitator. Congratulations ma'am!!

As there is a great saying that, Education is not the learning of facts but the training of the mind to think.

Offline sessions after pandemic have been going great. We have seen many changes in our learners as they are gaining knowledge beyond the books. We have been working on their skills rather than knowledge. Learners have been open to upcoming opportunities as they have learned to explore themselves. Learners are very active and interactive throughout the sessions. As a facilitator, my experience has been wonderful post Covid. I have seen my tiny tots present themselves equally and confidently. I am glad to share knowledge beyond their level as they are ready to explore new experiences. I have been open to more online tools and updated my skills which can inbuilt my knowledge and improvise my lesson plans. The use of technology has given a chance in reshaping quality education. Access to technology and Internet is an urgent requirement and no longer is a luxury. The in- person learning has not only provided ways to teach and assess differently but also encourages self- learning. The speed of learning is slow yet very efficient. There are many drawbacks of education post Covid. The tiny tots have become very pampered and self-conscious. The retention level has drastically dropped and the attention for screens has been to a great extent. There is very low level of physical and mental activities to improvise on their health. There are many benefits of education post Covid like the relationship between the parents and mentor has strengthened. We both are working equally on the child's improvement and quality in education. The blended learning format redefines the traditional education paradigm and positively impacts four basic equations in the process — teacher-student; student-student; parent-student, and parent-teacher. All four equations are regenerated, as a new collaborative model develops. Offline classes have made the teacher student relation physical. It was missed and longed for a long time. The recess time is often used for general discussion where each learner and facilitator shares their knowledge, experience and stories while having lunch together. The teacher-student love, affection and

coordination have become a great source of active learning and fun. We have achieved so many things together which is playing together, going for field trip, taking photos, having class parties, dancing and singing together and the list continues. To bring this to a conclusion, I would like to say, the transition period have to be managed through a combination of digital and physical approaches to teaching and learning. Education post Covid has been another chance for the education system to look forward for more courses of actions or schemes for quality education. We – facilitators have to step out of our comfort zone to make sure our children achieve great success.

-Ms. Safa nousheen khan

Scientific Synergy

One subject where one can experiment, investigate, and feel the material is science. I constantly strive to push myself in order to break up the monotony and incorporate everything fresh into the subject to make it more imaginative, fascinating, and enjoyable. When students show up on time for science class, I consider it a success. In several lessons, the bar for scientific inquiry was raised to encourage students to think

creatively.

I saw first-hand how the lecture technique undervalues the application of technology, interdisciplinary knowledge, and cross-disciplinary expertise. For instance, a session was added with the assistance of our music teacher, Mr. Praveen, who assisted the science department in explaining the loudness and pitch in order to allow the topic to extend to the music department as well.

The balanced and unbalanced forces are explained via tug-of-war games. We reached out to the sports department on this issue so that the kids may learn that the opposing team won the game as a result of imbalanced forces. We recently used the MS Office in science to integrate ICT across all grade levels. This is how science is being integrated into other departments, and it enables me to see how both current events and numerous departments can be related to scientific problems. In order to make learning more fruitful, I am excitedly anticipating merging many subjects with science.

-Bhavya Vemuri, Science Mentor, AWS VJA

Upcoming Events/ Happenings

Ambitus World School - Hyderabad

- 7th to 21st November: Mock Assessment Grade X IGCSE
- 16th to 23rd November: Periodic Assessment CBSE
- 26th November: SHADES – Annual Day
- 11th November: Violet Day (CEY)
- 14th November: Children's Day
- 19th November: Theme Assembly

Ambitus World School - Vijayawada

CAIE

- 11th Nov'22: Violet Day Celebrations
- 4th to 5th Nov'22: Ambileap - Sports
- 14th Nov'22: Children's Day Celebration
- 18th Nov'22: Rollicking Fest - Dance Show
- 25th Nov'22: Theme Assembly (Theme 1&2)

CBSE

- 4th to 5th Nov'22: Ambileap - Sports
- 14th Nov'22: Children's Day Celebration
- November 15th - Grade X Syllabus completion
- 16th to 23 rd Nov'22: PA - 3 Exams

Ambitus Kinder World - CEY

- 11th November: Violet Day Celebration
- 14th November: Children's Day Celebration
- 18th November: Rollicking Fest-dance show

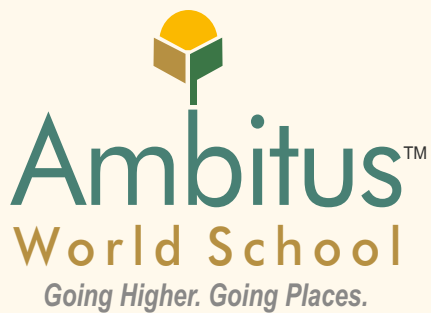
Ambitus World School - Bowrampet, Hyderabad.



Ambitus World School - Gunadala, Vijayawada.



Ambitus Kinder World, Hyderabad



Hyderabad: Miyapur-Medchal Highway, Near Bachupally,
Bowrampet, M: 78423 00012, 90321 91111.

Vijayawada: Survey No. 76/1B, IRR, Gunadala. M: 9100 40 1111.

Kinder World-Hyd: Plot No: 49, Opp: Raddison Hotel, Gachibowli. M: 970 150 11 11.

Ambitus offers both national and international curriculum